

Long Range Plans: The Journey for ABSS

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Learners will...

- understand the process of implementing Long Range Plans and the support needed from administrators, teachers, parents, teachers and outside resources.
- discuss barriers and solutions we have overcome in order to continue to make LRPs a success in our LEA.

Our Journey Begins...

In the year of 2010

One Student + Eleven Team
Members=
Our Start with Long Range Plans

Background Info on First Student

Team Members:

- Parents
- SLPs
- Regular Education Teacher
- Teacher for the Deaf/Hard of Hearing
- Principal
- EC Director
- Language Facilitator
- Special Education Teachers
- Outside Resources (OES- now Sensory Support and Assistive Technology Team)

Coming up with a plan:

- Staffing
- Outside Resources
- Trainings
- Materials
- Funding

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A SERIOUS Team Effort!

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Data from First Student

Videos of JM

BARRIERS and SOLUTIONS

Parental Barriers and Solutions

Administrative Barriers and Solutions

Training Barriers and Solutions

Funding Barriers and Solutions

If you build it they will come...

Current Data on our other
Students

Long Range Plans-2.0

- ABSS is writing LRPs for students that are not Deaf/Hard of Hearing
- Currently have two students with LRPs

Seeing the BIG PICTURE!

- Starting to build capacity in other areas
 - MU teachers
 - ELL staff

Resources:
